



COURSE OUTLINE: ENP115 - NCLEX AND OSCE PREP

Prepared: Kim Lauzier RN, PhD (c)

Approved: Bob Chapman, Chair, Health

Course Code: Title	ENP115: NCLEX-RN AND OSCE PREPARATION
Program Number: Name	3044: ENHANCED PRACTICE
Department:	BSCN - NURSING
Academic Year:	2022-2023
Course Description:	This course will prepare students to be successful candidates in the writing of the NCLEX-RN examination and OSCE evaluation, on their way to becoming professional Registered Nurses in Ontario. NCLEX preparation will be completed through use of lecture and practice questions. OSCE preparation will consist of practice scenarios whereby students can demonstrate their learned assessment skills.
Total Credits:	2
Hours/Week:	2
Total Hours:	24
Prerequisites:	ENP103, ENP104, ENP105, ENP112
Corequisites:	ENP111, ENP114, ENP116
Vocational Learning Outcomes (VLO's) addressed in this course:	3044 - ENHANCED PRACTICE
Please refer to program web page for a complete listing of program outcomes where applicable.	VLO 2 Integrate evidence-informed research, theory, and critical inquiry within the context of the Canadian health-care system to inform nursing practice and advance clinical judgement in the acute care setting.
	VLO 3 Model personal and professional responsibility, accountability, self-regulation, and ethical practice when caring for clients and their families to meet Canadian nursing regulatory standards, practices, and legislation.
	VLO 6 Assess, plan, implement, and evaluate nursing care across the lifespan within the continuum of acute care.
	VLO 8 Outline local community and provincial health care system resources and options to support decision-making and the implementation of nursing interventions.
	VLO 9 Establish education objectives to support career growth within health care in Ontario.
	VLO 11 Integrate principles and philosophy of end of life care to support the client and their families through the experience of death and dying.
Essential Employability Skills (EES) addressed in this course:	EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.
	EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.
	EES 3 Execute mathematical operations accurately.
	EES 4 Apply a systematic approach to solve problems.
	EES 5 Use a variety of thinking skills to anticipate and solve problems.



	EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.
	EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.
	EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.
	EES 10 Manage the use of time and other resources to complete projects.
	EES 11 Take responsibility for ones own actions, decisions, and consequences.

Course Evaluation:	<p>Passing Grade: 50%,</p> <p>A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.</p>
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Other Course Evaluation & Assessment Requirements:	Must achieve a successful grade in both simulations to pass the class
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Books and Required Resources:	<p>Saunders Comprehensive Review for the NCLEX-RN Examination by Silvestri & Silvestri Publisher: Elsevier Edition: 8</p> <p>Canadian Clinical Nursing Skills & Techniques by Perry, Potter, Ostendorf & Cobbett Publisher: Elsevier Edition: 1</p> <p>Physical Examination & Health Assessment by Jarvis Publisher: Elsevier Edition: 8th</p> <p>Medical-Surgical Nursing in Canada: Assessment and Management of Clinical Problems by Lewis, Bucher, Heitkemper, Harding, Barry, Lok, Tyerman, Goldsworthy Publisher: Elsevier Edition: 4th</p>
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Course Outcomes and Learning Objectives:	<table border="1"> <thead> <tr> <th>Course Outcome 1</th> <th>Learning Objectives for Course Outcome 1</th> </tr> </thead> <tbody> <tr> <td>1. Examine the construct of the NCLEX-RN Examination, ie, multiple choice, fill in the blank, integrated processes, drag-and-drop, case studies with multiple responses, etc.</td> <td>1.1 Utilize clinical judgement and critical thinking skills to work through questions and scenarios presented</td> </tr> <tr> <th>Course Outcome 2</th> <th>Learning Objectives for Course Outcome 2</th> </tr> <tr> <td>2. Outline foundations of care and growth and development across the lifespan</td> <td></td> </tr> <tr> <th>Course Outcome 3</th> <th>Learning Objectives for Course Outcome 3</th> </tr> <tr> <td>3. Explain each system and the associated problems and treatments including integumentary, oncological, hematological, endocrine,</td> <td></td> </tr> </tbody> </table>	Course Outcome 1	Learning Objectives for Course Outcome 1	1. Examine the construct of the NCLEX-RN Examination, ie, multiple choice, fill in the blank, integrated processes, drag-and-drop, case studies with multiple responses, etc.	1.1 Utilize clinical judgement and critical thinking skills to work through questions and scenarios presented	Course Outcome 2	Learning Objectives for Course Outcome 2	2. Outline foundations of care and growth and development across the lifespan		Course Outcome 3	Learning Objectives for Course Outcome 3	3. Explain each system and the associated problems and treatments including integumentary, oncological, hematological, endocrine,	
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gastrointestinal, respiratory, cardiovascular, renal & urinary, neurological, and immune systems.

Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight
Final Exam	35%
Learning Plan	20%
Midterm	25%
Scenario Testing	20%
Simulations	0%

Date:

December 22, 2022

Addendum:

Please refer to the course outline addendum on the Learning Management System for further information.

